



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

PARENT SYLLABUS
Class VII 2023 -2024

MONTH	English	Hindi	French	Sanskrit	German	Math	Science	Soc. Science
April	<p>Section 1, Unit 1 Hopscotch (Activity-based)</p> <p>Art- integration Logo Designing for a street game.</p> <p>Gulli- Danda (Section2, Unit 1)</p> <p>- differences between childhood and adulthood</p> <p>- the concept of status</p> <p>-Significance of equality in childhood and adulthood</p> <p>-enhancing creativity and speaking skills</p>	<p>मधुप पाठ-हंस और कौआ -पाठ स्पष्टीकरण -नवीन शब्द -प्रश्न-उत्तर -वाक्य रचना</p> <p>कविता- जागरण गीत -पाठ स्पष्टीकरण -नवीन शब्द -प्रश्न-उत्तर -वाक्य रचना</p> <p>व्याकरण - -भाषा, बोली व लिपि व व्याकरण -संज्ञा -अनेक शब्दों के लिए एक शब्द -अनुस्वार अनुनासिक , नुक्ता -लेखन-कौशल -अपठित गद्यांश, अनौपचारिक पत्र- -बाल-महाभारत- प्रस्तावना,</p>	<p>Bridge course.</p> <p>Revision of Concepts done in the previous class.</p> <p>(les verbes, les adjectifs possessifs, adjectifs démonstratifs, La France)</p> <p>M. Lemieux va à Nantes L'Heure</p> <p>Les moyens de transport</p> <p>Expressions de sentiment</p> <p>Les ER verbes au présent</p>	<p>Bridge course.</p> <p>अधिगम सेतु- कारक-प्रयोग व धातुरूपों का चित्र-वर्णन संस्कृत वाक्य प्रयोग द्वारा।</p> <p>दिव्यम्(भाग- २) “वार्तालापः (लट् ,लृट् लकार)”</p> <p>“लङ् लकार (प्रथमः पुरुषः)”</p> <p>“विनोद-कणिका (केवलं</p>	<p>Bridge Class Revision of concepts done in the previous class. (1 class) Modul 3 Lektion 1 Was isst du in der Pause ? Essbare und Trinkbare Sachen. Wie bittet man um Essen ? Unregelmäßige Verben. Konjugation dieser Verben.</p> <p>A worksheet with exercises on verbs Konjugation, fragen und antworten will be done in class. (Pair and Square)</p>	<p>Integers ❖ Recall ❖ Properties of addition and subtraction of integers ❖ Multiplication of Integers ❖ Properties of multiplication ❖ Division of integers ❖ Properties of division</p> <p>Activity Students will create a toy using bangles with different integers. Rotate the bangles to practice multiplication and division of different sets of the numbers.</p>	<p>Nutrition in Plants</p> <ul style="list-style-type: none">• Autotrophic mode of nutrition• Heterotrophic mode of nutrition• Saprotrophic nutrition• Parasitic plants• Insectivorous plants• Symbiotic relationship• Replenishment of nutrients <p>Activity -Students will create a toy like a clock where they will take a round or a square board and write different forms of nutrition and their examples in place of numbers. Then they</p>	<p>Earth's Structure and landforms</p> <ul style="list-style-type: none">•Environment•Natural environment•Biological and Physical components•Man made environment•Changes in environment•Structure of the Earth's surface•Layers in the interior structure of the earth•Rocks-Igneous, Sedimentary and Metamorphic•Development of

	<p>Roleplay: The students will enact different situations reflecting dilemmas faced by the characters in the story.</p> <p>The Echoing Green (Sec 3, Unit 1)</p> <p>-the sounds and images of spring described in the poem</p> <p>-Poetic devices including rhyming scheme, rhyming words.</p> <p>-Theme of the poem</p> <p>-Appreciating poetry, developing listening skills</p> <p>Experiential Activity Make a bouquet of flowers using origami or waste material</p>	<p>देवव्रत, भीष्म-प्रतिज्ञा-</p> <p>(श्रवण, वाचन, पठन लेखन कौशल) चिंतन कौशल) -प्रत्यास्मरण -अर्थबोध तथा भावबोध, -संदेश शब्द ज्ञान कौशल- -शब्द भंडार</p> <p>कलात्मक शिक्षण- -संज्ञा पर आधारित कोलाज बनाना या वर्ग पहेली का निर्माण करना। -खलौना गतिविधि या हाथ कठपुतली के माध्यम से हंस और कौआ की कहानी सुनाना।</p> <p>प्रकरण- खेल</p> <p>जीवन मूल्य- -स्थितिजन्य निर्णय</p> <p>जीवन कौशल - स्वमूल्यांकन</p>	<p>Reading & Explanation of the lesson.</p>	<p>पठनार्थम्)"</p> <p>कला समेकित तथा कक्षा गतिविधि-</p> <p>“वार्तालाप: (लट् ,लृट् लकार)”</p> <p>“लङ् लकार (प्रथमः पुरुषः)”</p> <p>भूमिका- निर्वहन</p> <p>चित्रपट्टिका निर्माण</p> <p>धातुरूपों का पुरुषानुसार व वचनानुसार लेखन।</p> <p>जीवन-मूल्य- शरीरमाद्य खलु</p>	<p>Life skill Typen von Essen</p> <p>Art Integration Was ist Junk food und gesundes Essen</p>	<p>https://images.app.goo.gl/cJMDib8zBjKpQegg9</p> <p>Lines and angles ❖ Introduction ❖ Complementary and Supplementary angles</p> <p>Value: Nukkad Natak-spread awareness Life Skill: Effective Communication Gender Sensitivity: Challenging Stereotyping!</p>	<p>will move the hands of clock to match the type of nutrition with its example Value-Caring for plants Life-skill- Empathy</p> <p>Gender sensitivity – Right to equality</p> <p>Nutrition in Animals</p> <ul style="list-style-type: none"> • Different ways of taking food by animals • Digestion in humans- mouth- • Digestion in humans- oesophagus • Digestion in humans - stomach -small intestine • -Associated glands – liver, pancreas - large intestine 	<p>Landforms through Tectonic processes</p> <p>Activity-Newspaper collage- physical and biological components of environment</p> <p>Clay model of interior structure of earth</p> <p>•Kings and Kingdoms of the Early Medieval Period</p> <ul style="list-style-type: none"> •Position of the king. •His source of income •Role of feudatories •Role of temples •Case study- Chola kingdom- •Kings and administration <p>Activity - Fact File-On Kanauj</p> <p>Value- conservation</p>
--	---	---	---	--	---	--	---	---

	<p>Subject Verb Agreement</p> <p>-The concept of Subject Verb Agreement</p> <p>-examples</p> <p>Literature Reader- Lesson 1</p> <p>Theme – Connecting People</p> <p>Theme – Connecting People</p> <p>Life Skill: Empathy</p> <p>Value: Being grateful</p> <p>Gender Sensitivity: Responsibility</p> <p>Health and Wellness- Importance of Mental agility</p>	<p>-लिंग संवेदनशीलता -अवसर की चाह</p> <p>-स्वास्थ्य और कल्याण -ऊर्जा के लिए शारीरिक गतिविधि का महत्त्व</p>		<p>धर्मसाधनम्</p> <p>जीवन कौशल-</p> <p>स्वास्थ्य रक्षा</p> <p>सामान्य जागरुकता-</p> <p>कर्तव्य एवं उत्तरदायित्व</p> <p>लिंग संवेदनशीलता-</p> <p>समानता व सम्मान</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>स्वस्थशरीरे स्वस्थं मस्तिष्कं निवसति</p>			<p>Art integration To make human digestive system using waste /reusable/eco materials Value-Caring for Animals Life-skill- Empathy</p> <p>Gender sensitivity – Right to equality</p>	<p>of resources in the environment</p> <p>Life Skill:Critical Thinking</p> <p>Gender Sensitivity: Responsibility</p>
--	--	--	--	--	--	--	--	--

May	<p>Diary Entry</p> <p>Reordering Phrases to form Sentences</p> <p>Experiential Activity</p> <p>Students will work in groups and share their experiences of the places they have visited with their families. Helping the needy, discussion of how one individual can create a difference. This will be followed by a diary entry.</p> <p>Literature Reader-Lesson 2</p> <p>Theme – Connecting People</p> <p>Life Skill: Empathy</p> <p>Value: Being grateful</p>	<p>मधुप-पाठ-आर्ट का पुल पाठ स्पष्टीकरण नवीन शब्द प्रश्न-उत्तर-वाक्य रचना</p> <p>व्याकरण - -सर्वनाम -वर्ण-विच्छेद -लेखन-कौशल -अपठित गद्यांश, अनौपचारिक पत्र-</p> <p>कलात्मक शिक्षण- -भारत में प्रसिद्ध किसी भी चित्रकारी के माध्यम से कहानी प्रस्तुति (श्रवण, वाचन, पठन लेखन कौशल) चिंतन कौशल) -प्रत्यास्मरण -अर्थबोध तथा भावबोध, -संदेश शब्द ज्ञान कौशल- -शब्द भंडार</p> <p>प्रकरण- जोड़े मन</p> <p>जीवन मूल्य- कृतज्ञता</p> <p>जीवन कौशल -</p>	<p>Où vas-tu ?</p> <p>Les lieux où sortir</p> <p>Les Articles Contractés</p> <p>Reading & Explanation of the lesson.</p> <p>ART INTEGRATION</p> <p>Make a clock with Warli painting or Mandala Art.</p> <p>Write a paragraph of 80-100 words on A4 size coloured sheet on any visit - museum/ restaurant/ monument/ etc. Paste pictures/ photographs.</p> <p>Life Skills:</p>	<p>दिव्यम्(भाग-२)</p> <p>“लङ् लकार (मध्यमः पुरुषः)”</p> <p>कला समेकित तथा कक्षा गतिविधि-</p> <p>“लङ् लकार (मध्यमः पुरुषः)”</p> <p>भूमिका-निर्वहन</p> <p>चित्रपट्टिका निर्माण</p> <p>धातुरूपों का पुरुषानुसार व वचनानुसार लेखन।</p> <p>जीवन-मूल्य-</p> <p>नैतिक व लौकिक</p>	<p>Modul 3 Lektion 2 Meine Schulsachen. Vokabular zum Sachen, die ich in meiner Schultasche habe. Singular und Plural. Bestimmter Artikel in Nominativ und Akkusativ. Frage Bilden. Fächer Verb- brauchen, zeichnen, basteln, schreiben, lernen, lesen, finden</p> <p>Create W-frage und ja/nein Fragen und antworten on the topic : Meine Schulsachen (Pair and Square activity)</p> <p>Life skill Kommunikation</p> <p>Create Dialog zwischen 2 Schuelern: Was</p>	<p>Lines and angles (contd.) Linear Pair and vertically opposite angle ● Pairs of lines ● Properties of Parallel Lines and Transversal ● Types of Angles formed by parallel lines and transversal -Alternate Angles -Corresponding Angles -Interior Angles and exterior Angles</p> <p>Activity Using cardboard or used CD or newspapers create different angles(vertically, linear, adjacent)</p> <p>https://www.arvindguptatoys.com/toys/Cd-protractor.html</p>	<p>Nutrition in Animals-contd</p> <ul style="list-style-type: none"> ● Digestion in grass eating animals-cow ● Feeding and digestion in amoeba <p>Electric Current and its Effects</p> <ul style="list-style-type: none"> ● Electrical components ● Effects of current <p>Art integration</p> <ul style="list-style-type: none"> ● To make a circuit <p>Value –Healthy mind in a healthy body Life-skill- Self Awareness Gender sensitivity –Respect for other gender.</p>	<p>Democracy and Equality</p> <ul style="list-style-type: none"> ● Universal Adult Franchise ● General Elections ● Political Parties ● Different forms of Government <p>Equality and Indian Democracy</p> <p>Activity - Poster Making-“What Equality means to you”</p> <p>Value: Equality and Justice</p> <p>Life Skill: Effective Communication</p> <p>Gender Sensitivity: Responsibility</p>
-----	---	---	--	---	--	--	---	---

	<p>Gender Sensitivity: Responsibility</p> <p>Health and Wellness- Importance of Mental agility</p>	<p>सहानुभूति -लिंग संवेदनशीलता -ज़िम्मेदारी</p> <p>-स्वास्थ्य और कल्याण</p> <p>-मानसिक चपलता का महत्व</p>	<p>Behaviour etiquettes at public places – restaurant, stadium, concert, museum, etc.</p>	<p>व्यवहार</p> <p>जीवन कौशल-</p> <p>शब्द-संज्ञान</p> <p>सामान्य जागरूकता-</p> <p>कर्तव्य एवं उत्तरदायित्व</p> <p>लिंग संवेदनशीलता-</p> <p>समानता व सम्मान</p> <p>स्वास्थ्य एवं कल्याण-</p> <p>सर्वांगीण विकास</p>	<p>brauchst du? Was suchst du? (connect with real life)</p>	<p>Lab Activity on Interior Angles</p> <p>Value: Social Responsibility and Accountability towards environment</p> <p>Life Skill: Self-awareness</p> <p>Gender Sensitivity: Inter-personal relationships</p>		
--	--	---	---	--	---	---	--	--